

**Middleburg & West Snyder Elementary Schools  
Independent Reading Level Progress Report**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Dear Families,

We are writing to keep you informed of how your child is doing in reading. It is important that we work together to ensure your child's progress. We assess students in reading to help us understand them better as readers. It shows us the things they do really well and the things we need to help them practice.

When we read with your child, we assessed his/her Independent Reading Level (IRL). An IRL is identified as an alphabet letter (PreA-Z) with Pre-A being an emergent or beginning-to-read level and Z being an advanced level. The reason this level is called IRL is because this is the level your child can read on his or her own with few mistakes. This is very important. If your child encounters a lot of mistakes when s/he is reading, it is very difficult to read the story smoothly in order to understand the story. Students who read at their IRL will advance levels faster than children who read at a level that is too difficult. This ensures your child will grow as a confident reader.

Your child's Independent Reading Level is **M**

Benchmark Level for \_\_\_\_\_ students in \_\_\_\_\_ is \_\_\_\_\_

If your child's level is below benchmark understand that we must work together to help your child grow as a reader. We will provide the expert instruction and support here at school, and we need you to provide the support and extended reading time at home. We have also included additional tips to help you support your child at home.

**Tips to support your child at home:**

- Read with your child every day if only for 10 or 15 minutes.
- When you read with your child, invite him/her to turn the pages, to tell you where to start reading, and to point to the pictures and to each of the words.
- Ask your child to tell the story by looking at the pictures.
- Invite your child to practice the sounds of the letters in the alphabet.
- Talk to your child about the things that you do together and the books that you read together.

**Here are some great books to read with your child:**

- *Magic Treehouse Series* (Mary Pope Osborne) – Level M
- *Bailey School Kids Series* (Debbie Dadey) – Level M
- *My Great-Aunt Arizona* (Gloria Houston) – Level N
- *Sidewalk Story* (Sharon Mathis) – Level N
- *A River Ran Wild* (Lynne Cherry) – Level O



The single most contributing factor to your child's success at school and in life is his/her ability to read. Let's work together to help your child grow as a reader.

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Your child's Independent Reading Level is **G**

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**Tips to support your child at home:**

- Read with your child every day if only for 10 or 15 minutes.
- Encourage your child to follow the text with his/her eyes and point only to words that are difficult.
- Notice punctuation marks together by pointing to ending marks [ . | ! ? ], quotation marks [ " " ], and other symbols that mark the text [ ... | , ]. Use these marks in reading by pausing, using inflection, or changing the voice.
- Invite your child to agree or disagree with the author's ideas and talk about why.

**Here are some great books to read with your child:**

- *Three Billy Goats Gruff* (Paul Galdone) – Level G
- *Dinosaurs, Dinosaurs* (Byron Barton) – Level G
- *Tale of a Tadpole* (Karen Wallace) – Level H
- *Buzz, Buzz, Buzz* (Byron Barton) – Level H
- *Good Night, Good Knight* (Shelley Thomas) – Level I



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Your child's Independent Reading Level is T

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**Here are some great books to read with your child:**

- *Diary of a Wimpy Kid* (Jeff Kinney) – Level T
- *Grasshopper Summer* (Ann Turner) – Level T
- *Ella Enchanted* (Gail Carson Levine) – Level U
- *The Magician's Elephant* (Kate DiCamillo) – Level U
- *Bearstone* (Will Hobbs) – Level V



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